



# Kensal Park News

**November 2020**

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**Aujourd'hui je ferai une différence!**

## **Message from the Administration Team:**

(You may have read this before, but I hope you might find value in reflecting on it one more time). How often do you think back and reminisce about favourite childhood memories? For me, my youth was blessed by many happy moments, often spent in the company of my parents, grandparents and extended family. As a child, I couldn't wait for family weekends when we spent time together sharing meals, playing games, going for walks and creating memories that would last a lifetime.

Growing up in London, Ontario, the word 'war' had very little relevance to my life. I lived in a safe country, with plenty of food, clean water, and in a warm, comfortable home where I never had to fear for my safety.

As an adult, I reflect back to the past. Annually, on November 11th, my mom, dad, brother and I made a trip to the cenotaph in downtown London for the Remembrance Day ceremony. It was so cold, and often so rainy, and the people seemed so sad. Why were my parents crying, and why would they want to go to a place where they were so sad? I was too young to understand.

As I grew, I learned how close I had come to leading a very different childhood. This happened when I grew old enough to understand that my 'Gramps', the always smiling, and always positive force in my life, had come close to death on several occasions as an air force navigator in World War II. To this day, I cannot imagine how I could have lived my life without my beloved grandfather by my side.

We cannot change the past, but we can influence our future. Please, we ask that you talk to your children about the importance of Remembrance Day. Share your story and teach your children why it is so important that we stand tall and proud when O Canada is played.

United by kindness,

Corene Jovichevich

# Drop off and pick up of Students

As new rules become routine, we would like to remind everyone that drop off and pick up of non-bussed students is on Ridgewood Crescent. Please ensure you are not parking in the driveway of La Ribambelle, as it is not public parking. It is a busy area during these times and it is important to be cautious, mindful, and considerate at all times. We have received several complaints of incidents occurring during this time and want to ensure that the drop off and pick up process occurs smoothly and respectfully. Additionally, it has been brought to our attention that some parents are using the dental clinic next to the school as a drop off zone. This is the private property of that business and its customers only, so please use Ridgewood Crescent going forward.

Lastly, a reminder that only service animals are permitted on TVDSB school property. If you are dropping off or picking up students, please leave your furry family member at home unless they meet the above criteria.

## Remembrance Day

Mme Wyatt, one of our wonderful KP teachers, is updating our Remembrance Day presentation that contains photos of Kensal Park family members who either served or are currently serving in the military. We ask that you send her the following:



- 1) A digital photo of the family member
- 2) The family member's name and rank
- 3) The name of the Kensal Park student associated to this person

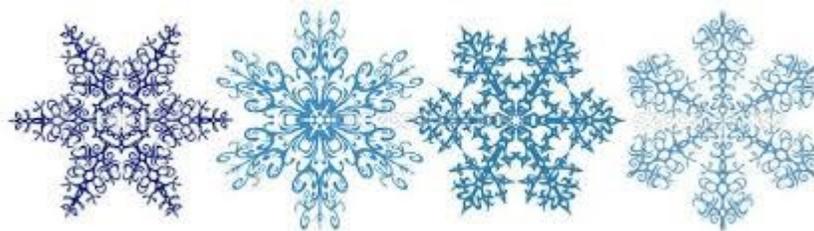
If you have submitted photos in the past, it is already part of the slideshow, so this is for new additions only. You can email them to [e.wyatt@tvdsb.ca](mailto:e.wyatt@tvdsb.ca).

In place of an assembly, students will watch the presentation from their classrooms and observe 2 minutes of silence in honour of those who fought and those who continue to fight for our freedoms.

## Snow

Now that we have had our first snowfall, we would like to remind everyone of a very important school rule—**the snow must stay on the ground**. Please discuss the importance of following this rule with your child(ren) to avoid injury from flying snow and ice.

With winter weather fast approaching this can equal cold, wet, and muddy conditions in our school yard. Waterproof boots, hats, gloves and mittens, and an extra set of clothes (pants, socks and tops) are definitely a good idea, even for our older students! We are also reminding parents to monitor those ever-changing weather conditions in order to ensure that children are dressed appropriately for outdoor activities.



# Important Dates/Upcoming Events

Nov. 11th	Remembrance Day
Nov. 13th	Progress reports go home
Nov. 13th	Pajama Day!
Nov. 17th	Grade 7 Immunizations
Nov. 23rd	Parent Council Meeting at 6:30 p.m (Zoom)
Nov. 27th	Creative Hair/Hat Day!

## Parent/Teacher Conferences

There is not a designated PA Day for Parent-Teacher Interviews this year. Given the physical distancing restrictions which prevent parents/guardians from entering schools, staff may not hold a Parent-Teacher Interview Night. Any requests from parents/guardians for follow-up discussions will be met by staff via phone calls and/or virtual meetings.

## Grade 7 Immunizations

If you haven't already done so, please return your child's consent form for the upcoming immunizations as soon as possible. If you have not received a form, please contact the office and we will send another one home with your child. Grade 8 students who missed their second dose due to the school closure do not require another form and will be caught up on the 17th as well.



## Masks

Please remember to send back up masks with your child(ren). We have a number of students come into the office who have dropped their masks on the ground or their mask broke and need another one. While we understand that this will happen occasionally, it is happening quite frequently and often it is the same students. Also, the black masks we are providing are reusable, so please wash them and add them to your mask rotation.

# Scholastic Virtual Book Fair

This year, we are holding a Scholastic VIRTUAL book fair from November 16-29th.

Soon you will be able to build your home library with new books to inspire and engage the young readers in your home! Every purchase earns Book Fair Rewards that can be used for resources to support your school!

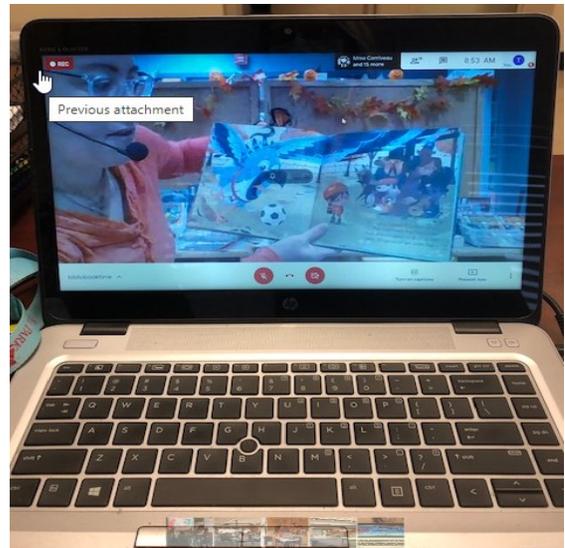
Orders are delivered right to your home! Safe and easy with **FREE STANDARD SHIPPING** on orders over \$35!

Here is the link to our virtual book fair—click here to explore the books and more:

<https://virtualbookfairs.scholastic.ca/pages/5151281>

## Biblio Booktime

Thank you to our wonderful Teacher Librarians, Mme Horrell and Mme Ladrouz, who have been conducting virtual read aloud sessions on Friday mornings to all the classes via Google Meets. The students have been enjoying it very much!



# Home Connections in Mathematics

## Addition Strategies that Make Sense

"The ability to compose and decompose number is an important aspect of number sense that contributes significantly to children's success in arithmetic, particularly addition and subtraction." ~ Cathy Bruce (2013)

How would you solve  $46 + 38$ ? Many of us would stack the two numbers and add them the way we were taught. Our curriculum requires teachers to develop with students methods grounded in understanding. With this in mind, let's look at the meanings of addition and strategies built on understanding.

### Meanings of Addition

Although addition always relates to the combining of things, there are two situations to consider: one is active and one is static.

#### a) An active addition situation:

"Kara had 5 pencils. Her mom gave her 6 more pencils. How many pencils does she have altogether?"

#### b) A static addition situation (no action takes place):

"Kara has some pencils in her pencil case. 7 are blue and 6 are red and 3 are yellow. How many pencils does she have?"

Students often find it easier to first consider active situations, where joining actually occurs, and later more static situations, where a whole is made up of two or more parts that are already joined.

### What strategies help with addition?

All strategies are based on breaking apart numbers and adding in parts.

$$46 + 38$$

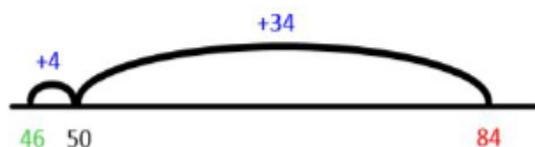
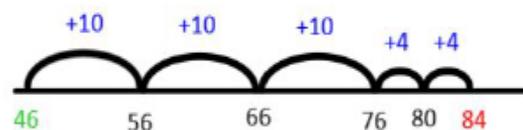
**Splitting:** This strategy splits (decomposes) and joins (composes) numbers in ways that make computation easier. It ensures that students are thinking about the value of the numbers.

$$\begin{array}{r} 46 = 40 + 6 \\ +38 = 30 + 8 \\ \hline 70 + 14 = 84 \end{array}$$

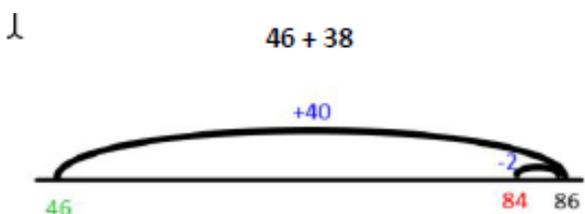
$$\begin{array}{r} 46 + 38 \\ \swarrow \quad \searrow \\ 40 + 30 \quad 6 + 8 \\ \swarrow \quad \searrow \\ 70 + 14 = 84 \end{array}$$

**Jumping:** This strategy involves sequential "jumps" on an open number line, by or to numbers that make the operation easier. The use of a number line allows students to maintain their sense of quantity as they add numbers together, and is less prone to computational errors. Two different jumping strategies are shown below. The first example shows three jumps of 10, then a jump of 4 to get to 80, then 4 more. The second example shows a jump of 4 to get to 50, then a jump of 34 more.

$$46 + 38$$



**Compensating:** Sometimes it may be more helpful to add too much and then subtract the extra. In this case, the student adds 40 to 46 to get 86, and then subtracts 2 to get 84.



With practise, students will learn to operate flexibly with numbers, choosing from meaningful strategies. We encourage you to try some of these strategies at home with your child.

**Try This!** Try the following addition questions with your child. Which strategy do they find the most effective? Then make up some real-world addition problems for them to solve.

24 + 26    68 + 19    18 + 57